

	PO address	Sapium Rd Southport Q 4215
	Phone	07 55395999
	Fax	07 55973939
	Email	admin@bellparkss.eq.edu.au
	Website or Contact Person	www.bellparkss.eq.edu.au

## Principal's foreword

### Introduction

2008 saw a renewed focus for Bellevue Park on what we teach, how we teach it and how we support all of our students to access learning.

The implementation of the Queensland Curriculum Assessment and Reporting Framework and the requirement of all schools to align their curriculum to that has been an excellent stimulus. This will be an ongoing process through 2009.

In 2008 we had ongoing professional discussion about best practices in the multi-age setting. This resulted in affirming up of our sectors - in 2009 the school offers Prep, Years  $\frac{1}{2}$ , Years  $\frac{3}{4}$  and years 5/6. This enables thorough planning to take place and clear the way for a focus on teaching practices in the multi-age classroom.

In 2008 plans were put in place to re-examine how we support our students who have learning difficulties, learning disabilities and other conditions that hinder their ability to access learning. The Principal and Deputy Principal work closely with the fulltime Guidance Officer, Teacher Advisor and Learning support coordinator to ensure all bases are covered, maximising both student learning and usage of resources.

2008 saw the majority of work done to complete Stage 2 of the Performing Arts Hall, which was completed early 2009. The school community now has access to an exceptional facility that is air conditioned, has it's own amenities block, stage lighting, outdoor areas and storage areas. Currently this hall is rented at maximum capacity to outside users after hours. As well as being fully utilised in school time. An excellent outcome for all. My thanks to the P&C for their very hard work and commitment to this project.

### Future outlook

2009 will see some exciting things happening at Bellevue Park. Among them will be:

- A renewed focus on the teaching of Literacy and Numeracy in response to both QCAR and national testing initiatives (NAPLAN).
- The construction of a \$3 million Resource/Science Technology Centre courtesy of the federal Government's Building the Education Revolution Program.
- The commencement of the implementation of our learning support model mentioned in the introduction.

## Our school at a glance

### School Profile

Bellevue Park State School is a fully multiage co-educational primary school catering for 532 students from Prep to Year 7. We believe that:

Children are individuals and learn at different rates and in different ways

Children learn through risk and having a go

Children learn by doing

Children have different learning styles

Learning needs need to be challenging and lifelike.

Bellevue Park offers a wonderful opportunity for families in the Northern Gold Coast to access a quality education for their child in a smaller school setting. Our multi-age structure enables a familial type atmosphere where students can where possible stay with the same groups of students and teachers for two to three years.

### Curriculum offerings

#### Our distinctive curriculum offerings

Integrated learning focussed in real – life and life like tasks

Successful Literacy and Numeracy programs

Engagement in Philosophy for Schools for all children

School Camping program Year 5/6/7.

Student Welfare Support programs, including Learning support.

Robotics and other digital technologies

Intercultural Investigations /LOTE for years 3/4

Year 5/6/7 students are offered French, Japanese or Intercultural Investigations with French and Japanese being taught by local high school teachers.

Instrumental Music ( 3 Bands, string ensembles, junior and senior choir)

Optiminds for years 5-7 ( 2009: Bellevue Park is hosting Gold Coast regional Optiminds event for second year in a row)

Computers and other technologies integrated into the curriculum offered in all classrooms

All classrooms have internet access

School has a digihub for whole class access.

Mathletics subscription for every student P-7

#### Extra curricula activities

The school places a strong emphasis on Music and the performing arts. Students participate in Eisteddfods and other competitions, performances at cultural evenings and events and a large number participated in the school's 2007 Music camp.

Students with sporting ability participate in sporting events at district, regional and state level.

An active Environment Club meets twice weekly

The school has a student council with representatives from all year levels. . Students meet to discuss issues pertinent to students and to raise money for identified child centred charities.

Excursions offered in 2008 included: Life Education, Wipe Out Waste, Bike Safety

## Our school at a glance

### How computers are used to assist learning

The use of computer technology is an integral tool to enhance quality learning at this school. That school values it's integration into learning practices and use as a learning tool through:

Integrating ICT's into ,meaningful and real life learning for students using a multimedia focus

Providing interactive whiteboards in each room to assist with quality learning and teaching

Implementing Tasks using a variety of technological tools as required in the Tasks outcomes

Ensuring that all students have classroom access to computers with a ratio of 1 computer per 4 students

Equipping the school's digihub with technology that ensures learning experiences using cutting edge technology

Budgeting for the purchase and upkeep of ICT's

Providing professional development to enhance staff skills

Providing regular in service offered by the teacher Librarian/Technology Coordinator to develop, enhance and consolidate teacher and teacher aide skills

Ensuring that all teachers use ICT's for assessment and reporting.

Providing training experiences for identified teachers to achieve their pedagogical licence

Actively seeking grants and awards to support further training in the use of ICTS

### Social climate

In our multi-age primary school we foster an atmosphere of happiness and caring where children learn to care about each other, to respect different points of view, to understand a sense of team, to feel valued as individuals and to believe in themselves.

Our multi-age structure provides a supportive learning environment, focused on building positive relationships. Students will normally spend two years (in lower school) or three years in years 5/6/7 with the same class and very often with the same two teachers. This enables children to develop strong relationships with peers and teachers. Typically siblings will enter the same class as their older brother or sister as they move through the school. This builds a family tradition and fosters excellent communication between home and school.

Our double classrooms are large, open spaces that are attractive engaging work spaces with flexible furniture arrangements. Each classroom has it's own tailored behaviour management plan as part of the wider school Behaviour management plan modeled on the theories of Bill Rogers. Within the classroom the older student support and mentor younger students and the curriculum approach utilises cooperative learning, and places an emphasis on teamwork and social skills. The structures in place at Bellevue Park State School provide a stable, supportive environment for our students.

A school Guidance officer works at our school every day and is available to provide support for students and families with specific needs.

In 2008 we had available a Korean/English speaking teacher and a Japanese teacher aide to support students and families from other cultures.

### Involving parents in their child's education.

Teachers at Bellevue Park State School work in partnership with parents, the child's first teachers. The importance of communication between home and school is emphasised and parents have many opportunities to be involved in their children's education. These include:



Queensland Government  
Department of Education, Training and the Arts

**Report**

**2008 School Annual**

## Our school at a glance

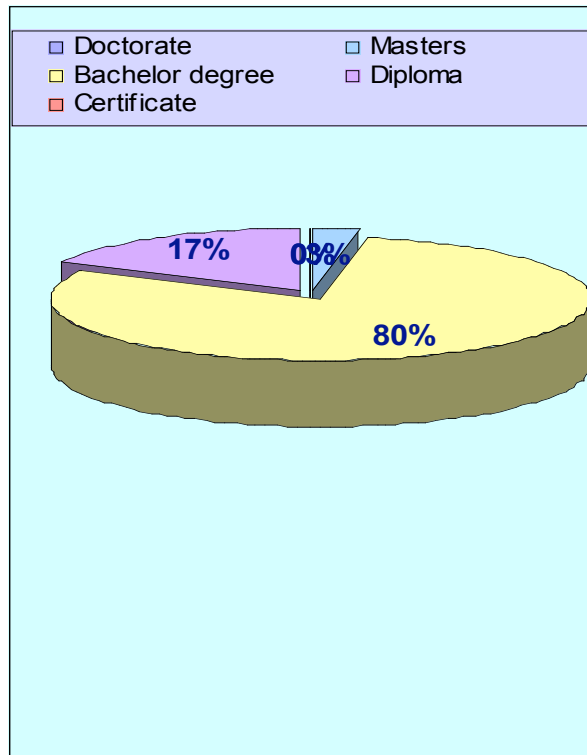
- Informal conversations between classroom teachers and parents/carers as needs arise.
- Parental assistance in classroom where need is identified
- Culminating activities typically involving a display, performance or presentation
- Regular assemblies on Mondays at 2:30pm where parents share in the children's celebrations of learning
- Administration (Principal and Deputy Principal) available to speak to parents on request and informally
- Parent information nights at the beginning of each year when administration , specialist teachers and class teacher meet with parents
- Behaviour Plan tailored for each class and sent home
- Class newsletters outlining the curriculum each term
- Parent teacher interviews held during semester one
- Formal school reports issued at the completion of each semester
- School newsletter every fortnight – available via email
- A monthly Principal's report to the Parent and Citizen's association
- Occasional cultural evenings organised by the school community

In 2008 the school has available a Korean speaking teacher and a Japanese speaking teacher aide to assist students and their families from these cultures. Morning teas are held once a term with families from other culture for the purposes of community building and information sharing.

## Our staff profile

### Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	1
Bachelor degree	28
Diploma	6
Certificate	0



### Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2008 was \$ 21 195.73.

The major professional development initiatives in 2008 were as follows:

- Currently 27 teachers have undertaken, or are completing their Smart Classrooms Pedagogical Licence
- 3 teachers have undertaken their ICT Smart Classrooms Advanced Pedagogical Licence
- A focus on multi-age structures and practices in Professional learning meetings
- 5 day Literacy training for teachers and teacher aides
- Queensland Curriculum Assessment and Reporting Framework. Curriculum alignment

The involvement of the teaching staff in professional development activities during 2008 was 100 %.

### Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2008.

### Proportion of staff retained from the previous school year.

From the end of the 2007 school year, 96 % of staff were retained by the school for the entire 2008 school year.

## Performance of our students

### Student attendance

The average attendance rate as a percentage in 2008 was 95 %.

### Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	378	454	527
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008 96 %	78 %	95 %
Writing	Average score for the school	400	449	521
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008 94 %	85%	83%
Spelling	Average score for the school	357	463	527
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008 89 %	93%	90%
Grammar and Punctuation	Average score for the school	364	460	520
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008 89 %	90%	91%
Numeracy	Average score for the school	379	444	527
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008 97 %	97%	94%

### Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	87 %
Writing	89%
Number	86%

## Value added

### Trends in school performance 2006 – 2008.

#### 2008 NAPLAN:

In the 2008 NAPLAN testing, Bellevue **was at, or exceeded** the national average in the following areas:

	% of students at or above the minimum standard - AUSTRALIA	% of students at or above the minimum standard – BELLEVUE
Yr 3 Reading	92	96
Yr 3 Writing	95	94
Yr 3 Numeracy	95	97
Yr 5 Spelling	92	93
Yr 5 Numeracy	93	97
Yr 7 Reading	94	95
Yr 7 Grammar & Punctuation	92	91
Y7 Numeracy	95	94

Bellevue Park continues to run a very successful music program. In 2008, we received the following accolades:

#### Gold Coast Eisteddfod 2008:

- Brass - 3<sup>rd</sup> place
- Beginner band – 3<sup>rd</sup> place
- Woodwind – Very highly commended and 2<sup>nd</sup> place
- Concert band – 2<sup>nd</sup> place
- Stage band – 1<sup>st</sup> place

#### Music Fest Brisbane 2008:

- Concert Band – Gold
- Beginner Band - Silver

## Performance of our students

### Parent, student and teacher satisfaction with the school

In 2008 81% of students indicated that they were satisfied that they were getting a good education at Bellevue Park – this is compared to 79% in the previous year.

In 2008 83% of parents indicated that they were satisfied that their child/ren were getting a good education at Bellevue Park – this is compared with 68% in 2007.

In 2008 96% of parents indicated that they thought that Bellevue Park is a good school – this is compared to 84% in 2007.

In 2008 95% of staff members were satisfied with morale in the school